

我的家 My family project

	Content	Organization	Vocabulary and Structure	Fluency	Pronunciation
10-9	All required information is included.	The message is clearly organized. The listener can understand the sequence and relationships easily with the help of visuals.	Structures and vocabulary are used correctly.	Speaks clearly and without hesitation.	Pronunciation and intonation sound natural; Clear voice and all audience members can hear the presentation.
8-7	Generally complete-provides most information required.	The message is organized. The listeners have no difficulty understanding the sequence and relationships among the ideas.	Any errors in structures and vocabulary do not distort the meaning or inhibit communication	Speaks with some hesitation.	Errors in pronunciation and intonation, do not prevent effective communication Voice is clear and most audience members can hear the presentation.
6-5	Partially complete-provides some information required.	The organization of the message is mixed up and random. The listener must make some assumptions about the sequence and relationship of ideas.	Errors in structures and vocabulary are frequent and distort the meaning or inhibit communication	Speaks haltingly, with long pauses.	Errors in pronunciation and intonation impede communication; Voice is low and audience members have difficulty hearing the presentation.
4-3	Incomplete – provides little of the information required or fails to complete the assignment.	The message is so disorganized you cannot understand most of the message.	Errors in structures and vocabulary are pervasive and distort the meaning and prevent effective communication	Constant hesitations.	Extreme problems with pronunciation causing communication break down; students mumbles and speaks too quietly.
Score					

Dear Parents,

Your child has put time and efforts into this project. Please take time to watch the movie with them and then use this rubric and the requirements on the back of the paper to help them assess their own work. Please share your comments about your child's progress in their Chinese language if you have. Thank you!

Student's signature: _____

Parent's signature: _____